



# EMPOWERING COMMUNITIES, EMPOWERED NATION

Umoja-Transforming Communities





# STRATEGIC FOCUS

Organizational development  
Partnerships and collaboration  
Qualities of ICC's Service to the least-served in Cambodian society



## INTRODUCTION

As we reflect on the progress made in 2024, this report provides an overview of our activities, achievements, and lessons learned in implementing our strategic plan. It highlights both our successes and the areas where improvements are needed. By reviewing the outcomes of our efforts, we aim to adjust our approach and ensure we remain aligned with our organizational goals moving forward.

This year, we made notable progress in Community Development, empowering local communities to lead their own growth through social action and shared responsibility. Our focus on creating self-sufficient, economically viable, and socially responsible communities has allowed us to meet both individual and collective needs, driving long-term, sustainable change.

In our commitment to organizational development and strengthening partnerships, we continued to provide services to the least-served communities in Cambodia. A significant highlight was having one of our Indigenous project managers represent the community at a partners' consultation in Finland, where the theme was

"United in Faith, Hope, and Love – Transforming Together." This event offered a platform to amplify Indigenous voices on an international stage.

Additionally, our involvement in the Regional Program for Resilient Communities presented valuable opportunities for shared learning and networking. A key moment was the Round Table Conference in Chiang Mai, where we assessed the regional program, identified best practices in areas like Child Rights, Anti-Human Trafficking, and Sustainable Livelihoods, and discussed necessary adjustments to tackle emerging challenges.

The year also included a comprehensive financial review that assessed our financial management systems, identified potential risks, and provided insights to strengthen our governance and risk management processes. This review has played an important role in ensuring the success of our partnerships and projects, supporting our ability to achieve our organizational objectives.

Even though most of our projects are set to end by 2025, ICC has already begun reflecting on and

working on new concept notes and project applications with the support of our committed funding partners. Starting this process early ensures the co-design of projects that involve relevant stakeholders and address the right issues. This will help in crafting initiatives that are better aligned with community needs and long-term goals.

This organizational report will focus on three key strategic areas of work:

- **Organizational Development:** How ICC plans to evolve in order to achieve greater efficiency and sustainability.
- **Partnership and Collaboration:** How ICC will work synergistically with others to maximize impact.
- **Quality of ICC's Services to the Least-Served in Cambodian Society:** Approaches to increase the value of ICC's empowerment of communities and individuals.

This report provides a thorough reflection on our efforts throughout 2024. The lessons learned and insights gained will guide our path as we strive for even greater impact and success in the years ahead.



# ORGANISATIONAL DEVELOPMENT

## REALISE GREATER EFFICIENCY AND SUSTAINABILITY

During the reporting year, ICC experienced significant capacity development, particularly at the project level, thanks to continuous support from our funding partners. Key areas of growth included enhanced skills and knowledge gained from in-person workshops and webinars, as well as increased awareness of sustainability, human rights, and inclusive practices for people with disabilities. ICC also focused on improving staffing levels, upgrading technical resources, and boosting operational efficiency, strengthening our ability to navigate challenges and achieve our mission more effectively.

In addition to in-person and online training workshops, ICC has also focused on building its monitoring and evaluation frameworks and enhancing its advocacy effectiveness. Workshops covered a variety of important topics, including safeguarding, climate advocacy, the inclusion of people with disabilities, and the use of AI tools for monitoring and evaluation. Notably, the Outcome Harvesting training involved one of ICC's implementation projects, allowing us to practice and apply this methodology for the midterm review of project outcomes and implementation. These efforts were part of a broader initiative to

strengthen organizational capacity and improve our ability to assess and monitor progress.

ICC's financial stability was also enhanced through support from our funding partners, which allowed us to secure additional funding despite challenges such as exchange rate fluctuations. Our organizational structures and leadership were further reinforced, while time management practices were optimized, improving overall efficiency. Furthermore, our partnership has strengthened our networking capabilities, enabling us to collaborate more effectively with



various stakeholders in our mission.

As part of our ongoing commitment to creating safe environments, ICC conducted a 3-day Child Rights training in April 2024, which involved 33 staff members. This training covered key topics such as child abuse, emotional abuse, gender equality, and the importance of valuing children. Following this training, a one-day workshop was held to update ICC's Child Protection Policy. The workshop used the Spider Mapping tool to reflect on the current policy and assess how new norms or emerging contexts could be integrated or revised. The insights gained from these sessions were integrated into the policy revision process. A follow-up workshop in June 2024 allowed ICC to refine the policy further based on new perspectives gathered.

Looking to the future, ICC plans to apply for an Organizational Development (OD) grant, which will support the development of our new Strategic

Plan (2026–2030) and the revision of outdated policies. The grant will also fund a gathering to launch the new strategic plan and reinforce the implementation of ICC's Zero Tolerance policies.

In parallel to our work on organizational development, ICC has made great strides in integrating environmental and climate change issues into our ongoing activities. During the Child Rights training in April 2024, we introduced the concept of resilience to our team. In Ratanakiri Province, ICC strengthened its climate change initiatives by collaborating with local NGOs and authorities to organize outreach activities aimed at educating schools and communities about environmental issues and climate solutions. This collaboration continues to raise awareness of the need for climate action in our target communities.

In December 2024, during our annual reflection workshop with stakeholders, teachers, and community

members, ICC highlighted the effects of climate change and extreme weather conditions on local communities. Despite some progress, gaps in waste management practices persist, and ICC remains committed to addressing these issues through ongoing educational initiatives, tree planting, and clean-up campaigns. We are also planning to request additional educational resources, such as visual posters, to help further our outreach efforts.

Looking ahead, ICC remains focused on strengthening its organizational efficiency and sustainability. Our continued collaboration with partners, capacity-building initiatives, and integration of climate change resilience into our programs will help support our mission and create a lasting, positive impact in the communities we serve.



# PARTNERSHIPS AND COLLABORATION

## How ICC WILL WORK IN SYNERGISTIC WAYS WITH OTHERS

Through the Church-Based Community Development (CBCD) Project, ICC has expanded its network by recognizing local churches as key partners in addressing community challenges. By empowering church leaders and influential Christians to collaborate with local authorities, primary school leaders, and other stakeholders, the project has fostered a culture of cooperation aimed at improving community well-being.

The involvement of church leaders in local decision-making processes, such as School Management Committees (SMCs), has strengthened community relationships and led to

more effective solutions to local issues. Inspired by intentional deeper participatory involvement, these church leaders have become more engaged in addressing community challenges, helping to bridge the gap between church and community leaders. Their active participation ensures that the needs of the community are met in a collaborative and sustainable way.

In addition, church youth have been mobilized to contribute to community development efforts, leading to positive behavioral changes and greater participation in training and community-building activities. This shift in mindset has

empowered young people to take an active role in shaping the future of their communities.

By recognizing local churches as Community-Based Organizations (CBOs), ICC has built a sustainable network that plays a crucial role in fostering an inclusive and supportive environment for children, youth, and the wider community. The project's success is evident in the increased engagement and influence of church leaders, local authorities, and community members in addressing key local issues, ensuring lasting and impactful change.



Through our long-term funding partner, Felm, we secured funding from EKOenergy for a Solar-Powered Water Pump System for Indigenous communities in Cambodia. This partnership has allowed ICC to expand its network and leverage short-term funding to support the installation of solar panels that will pump water to home gardens. Water supply is a significant challenge for households in rural areas, particularly during the dry season, making it nearly impossible to grow vegetables. The solar-powered water pump system will support women's groups, enabling them to grow vegetables and improve food security in their communities.

The ICC project works closely with SIL International to study Indigenous vocabulary and develop a writing system for the Kachok language. This new system, aimed at improving education for Indigenous children, will be implemented with the support of the Ministry of Education, Youth and Sports (MoEYS). In addition to

collaborating with SIL International, ICC also partners with local authorities to research sound and writing systems. Furthermore, ICC is dedicated to enhancing the quality and availability of reading materials in Indigenous languages. As part of this initiative, 39 participants - including 19 females, comprising local contract teachers, language committee members, and project staff—received training. This effort has resulted in the creation of 22 reading topics in five Indigenous languages, advancing ICC's goal of strengthening multilingual education.

ICC remains committed to working with relevant organizations, MoEYS, and local authorities to finalize and implement the new writing system, supporting multilingual education and preserving Indigenous languages and cultural identity for future generations.

ICC remains committed to improving awareness and understanding of disabilities within the community and among key stakeholders. We

have intentionally partnered with Epic Arts to enhance communication between individuals with disabilities and community entities, including schools. Despite the ongoing challenges posed by negative attitudes in the community, ICC has made significant progress in fostering understanding and reducing stigma, particularly among parents and caregivers of children with disabilities. While we recognize that deeply rooted beliefs in some villages complicate these issues, we remain dedicated to educating stakeholders and supporting the full participation of individuals with disabilities in local development. Through this multilingual education initiative, some children with disabilities have shown great enthusiasm for learning, with strong encouragement from their families and educators, though there are still community members who fail to fully appreciate their involvement.



# QUALITY OF ICC'S SERVICE TO THE LEAST-SERVED IN CAMBODIA SOCIETY

## WORKING WITH INDIGENOUS COMMUNITIES BUILDING CLIMATE RESILIENCE

One of the ICC projects in Ratanakiri has made significant strides in empowering indigenous communities in northeastern Cambodia, focusing on building climate resilience for food security. Through a combination of climate change risk reduction, disaster preparedness, sustainable agricultural practices, and gender-sensitive initiatives, the project has enhanced the capacity of local communities to adapt to the challenges posed by climate change, improving food security and resilience in these areas.

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# QUALITY OF ICC'S SERVICE TO THE LEAST-SERVED IN CAMBODIA SOCIETY

## WORKING WITH INDIGENOUS COMMUNITIES

### MULTILINGUAL EDUCATION

In 2024, the Integral Cooperation Cambodia organization (ICC) made significant strides in improving the educational outcomes of Indigenous children in Ratanakiri, Cambodia. Through its commitment to multilingual education (MLE), ICC has worked to bridge the gap between Indigenous children's linguistic and cultural backgrounds and the broader Cambodian educational system. This initiative not only enhances access to education for marginalized communities but also empowers Indigenous children by recognizing and valuing their languages and cultures. The multifaceted approach of ICC in promoting multilingual education has had a transformative impact on both the quality of education and the broader empowerment of Indigenous communities.

A central focus of ICC's work is improving access to education for Indigenous children in rural and remote areas. In 2024, ICC supported five community preschools that taught in five Indigenous languages, benefiting 129 students, including 74 girls. The initiative also supported 11 primary schools, enrolling 524 students, 237 of whom were girls. By ensuring that Indigenous children could learn in their mother tongue languages, ICC helped overcome the language barriers that often prevent these children from succeeding in school. This approach has led to a noticeable increase in educational participation, especially among Indigenous girls and children with disabilities, demonstrating how multilingual education can effectively engage marginalized groups.

Equally important is the focus on improving the quality of education. Multilingual education has proven to be a powerful tool for engaging Indigenous students in their learning. Teaching in their mother tongue allows children to understand and retain educational content more effectively, while also fostering a deeper connection to their cultural identity. In collaboration with the Ministry of Education, Youth and Sports (MoEYS), ICC developed MLE textbooks in the Jarai language for first-grade students and produced additional reading materials in five Indigenous languages. These resources have helped make the curriculum more relevant and accessible, ensuring that Indigenous children receive an education that respects and integrates their cultural heritage.



The success of the MLE program is also attributed to ICC's focus on building the capacity of local educators. ICC provided training to 26 local teachers, equipping them with the skills needed to teach in multilingual classrooms. This professional development has allowed educators to better support their students and foster a more inclusive learning environment. ICC's commitment to community involvement has been key to the initiative's success. By strengthening the roles of School Management Committees (SMCs) and Village Development Committees (VDCs), ICC has ensured that the project is community-driven and culturally sensitive, further enhancing its sustainability and effectiveness.

Another crucial element of ICC's work is its emphasis on gender equality and inclusivity. The project has worked to ensure that both girls and boys, as well as children with disabilities, have equal access to education. In particular, ICC has worked to empower Indigenous girls, who often face additional challenges in accessing education due to gender-based barriers. This has been reflected in the increased participation of girls in educational activities and a noticeable decrease in domestic violence in the community. By addressing these gender inequalities, ICC has helped create a more equitable

educational environment for all children.

The project has also focused on promoting awareness and understanding of disabilities, reducing stigma, and fostering an inclusive environment for children with special needs. By training both educators and community members, ICC has worked to create schools that are more inclusive and welcoming for children with disabilities, ensuring that no child is excluded from the education system based on their abilities.

Despite facing challenges such as extreme weather conditions and inadequate infrastructure in some schools, ICC has remained resilient and adaptive. The organization worked with local authorities to address issues related to climate change, including improving school facilities and providing resources such as safe playgrounds, sanitation systems, and secure entrances. These efforts have ensured that the educational environment remains safe and conducive to learning, even in the face of environmental challenges.

ICC's multilingual education initiative also contributes to the broader goals of the United Nations Sustainable Development Goal 4 (SDG 4), which

calls for inclusive, equitable, and quality education for all. By focusing on Indigenous children, the project helps promote educational inclusivity and provides marginalized communities with the tools to break the cycle of poverty. The initiative's success in Ratanakiri is a model of how culturally relevant, multilingual education can empower communities and contribute to a more inclusive society.

In conclusion, ICC's multilingual education program in 2024 has had a profound impact on Indigenous communities in Cambodia. By improving access to quality education, enhancing the relevance of the curriculum, and building local capacity, ICC has made significant progress in empowering Indigenous children and their families. The project has demonstrated that multilingual education is not only a powerful tool for learning but also a key driver of social change, helping to create a more inclusive, equitable, and sustainable education system in Cambodia. Through these efforts, ICC continues to pave the way for a brighter future for Indigenous children, ensuring that their languages, cultures, and rights are valued and respected within the broader educational framework.



# QUALITY OF ICC'S SERVICE TO THE LEAST-SERVED IN CAMBODIA SOCIETY

## COMBATING HUMAN TRAFFICKING AND SUSTAINABLE LIVELIHOOD

The **Anti-Human Trafficking and Out of Poverty Project** has made considerable progress in addressing the risks of trafficking and exploitation in Cambodia's least-served communities. Over the past year, the project has contributed significantly to both reducing the vulnerability of these communities to human trafficking and improving their livelihoods.

One of the project's key interventions has been the establishment of Watch Teams (WTs) across various villages, empowering local leaders and youth to act as community

safety nets. By collaborating with Legal Duty Bearers (LDBs), the WT's have worked to raise awareness about human trafficking (HT), unsafe migration (USM), and exploitation, effectively mobilizing local communities to address these issues. These efforts have helped the communities become more resilient and less vulnerable to traffickers and exploiters.

Additionally, the project has significantly enhanced the local capacities of village leaders, commune councils, and law

enforcement agencies to combat human trafficking. A notable achievement has been the integration of local authorities in anti-trafficking efforts, such as their involvement in disseminating information, conducting community forums, and taking action against illegal trafficking activities. Many local leaders have demonstrated a strong commitment to the cause, setting up new systems to record cases of trafficking, unsafe migration, and exploitation.



Vocational skills training has been another vital part of the project. Through partnerships with local institutions and businesses, the project has provided marginalized communities with access to essential skills including agricultural techniques, veterinary care, food processing, and small business management. By equipping individuals with these skills, the project has helped families improve their livelihoods, reducing their reliance on unsafe migration as a coping mechanism. As a result, many participants have found stable employment or started their own small businesses, which has enabled them to escape the cycle of poverty and vulnerability to trafficking.

The project has also made significant strides in raising awareness about the dangers of human trafficking,

particularly among vulnerable youth. Schools, local communities, and pagodas have served as platforms for educating young people on their rights, the risks associated with trafficking, and the importance of safe migration practices. Youth leaders, many of whom have been directly involved in the project, have become champions of anti-trafficking efforts within their communities, organizing awareness campaigns and acting as resources for their peers.

A key result of the project is the increased collaboration between local communities and external organizations, including government agencies, international NGOs, and private sector actors. This collective effort has led to more sustainable solutions, including the creation of

alternative livelihood opportunities, access to legal support, and the implementation of community-based monitoring systems. These collaborations have not only helped address immediate needs but also fostered long-term resilience against trafficking and exploitation.

Furthermore, the project's focus on local solutions has proven to be effective in ensuring sustainability. As local authorities and community members continue to engage in anti-trafficking activities and livelihood improvements, the project's impact is expected to grow even stronger. This model empowers communities to take ownership of their own development, ensuring that they can continue to combat trafficking and build better futures for themselves.



# QUALITY OF ICC’S SERVICE TO THE LEAST-SERVED IN CAMBODIA SOCIETY

## YOUTH EMPOWERMENT

The **Youth for Cambodia** project has made significant strides in empowering youth and ensuring their active participation in community development in Cambodia, with a particular focus on the least-served communities. Over the past year, the project has fostered youth leadership, expanded vocational skills development, and facilitated greater engagement in local development activities. These efforts have brought about three primary changes/impacts:

First, **youth leaders have become key actors in community development**. A major transformation has occurred in local community structures, where local authorities at the village and commune levels now recognize youth leaders as equal partners in community development. Youth were once excluded from decision-making processes, but now local authorities actively invite them to attend meetings, workshops, and contribute to the development of action plans. This change reflects a shift in mindset toward treating youth as valuable contributors to their communities. Youth leaders have been entrusted with leading

initiatives, such as constructing a water dam to ensure access to water during the dry season, improving roads for better transportation of agricultural products, and installing rubbish bins to promote cleanliness. These efforts, along with organizing forums on vocational skills, have created a sense of unity, transparency, and mutual respect between youth leaders and local authorities.

Second, **community participation in development has significantly increased**. The involvement of youth leaders in development activities has catalyzed broader community engagement. In Antresh village, for instance, the community came together to build a children’s study office, providing a space for studying English and Bunong, and serving as a future resource center for the community. What started as youth leaders’ involvement in decision-making has now extended to the broader community, with increasing participation from other youth and local residents. This collective effort has led to visible improvements, such as infrastructure development and heightened awareness of educational,

safety, and vocational opportunities within the community.

Third, **there has been a noticeable increase in youth interest in vocational skills and employment opportunities**. Even though the **Youth for Cambodia** project has been operational for only two and a half years, there has been a clear rise in youth engagement in learning new skills and connecting these skills to community development. Through partnerships with the provincial vocational skills center, the project has promoted vocational training opportunities, helping youth gain skills and secure employment. Internship programs have also been instrumental in linking youth to job opportunities. As a result, many youth are now more employable and have become more connected to local development efforts, showing that youth participation has a tangible impact on their futures and the broader community.

In terms of **outcomes**, the project has seen significant progress in youth leaders’ engagement with local authorities. Youth leaders are now recognized as essential partners in



addressing community issues. This collaboration has led to substantial changes in local development practices, with youth leaders playing an active role in promoting education, enhancing community safety, and advocating for the well-being of their peers. They are increasingly seen as valuable development actors by local authorities, and their participation has been instrumental in addressing local needs.

Youth leaders have also gained a deeper understanding of their rights and responsibilities as citizens. As a result of their involvement in dialogues, workshops, and community meetings, they now understand that they have a voice in decision-making processes. While all youth leaders reported understanding their rights, further support is required to ensure they can fully apply their knowledge and take on more substantial roles in their communities. Many youth leaders are now seen as focal points for their communities, contributing ideas, organizing activities, and facilitating change.

Moreover, the project has contributed significantly to building the capacity, confidence, and skills of the youth. The various workshops and vocational training programs in areas such as English literacy, computer skills, and salon training have empowered youth to improve their employability. Some have completed internships,

and others have secured jobs with NGOs, microfinance institutions, and government agencies. This increase in employment opportunities and skill development reflects the project's success in addressing youth needs and providing practical pathways to sustainable livelihoods.

**A key part of the project’s success has been the quarterly workshops conducted at the district level**, which have served as essential forums for youth leaders, local authorities, and community stakeholders to collaborate, share experiences, and receive targeted training. These workshops have provided valuable opportunities for youth leaders to build their skills in leadership, vocational training, and civic engagement. The district-level workshops have been crucial in ensuring that youth leaders are equipped to contribute meaningfully to local development and work effectively with local authorities and other stakeholders.

Youth leaders and youth networks have also demonstrated their ability to contribute meaningfully to local development. Through their engagement with local authorities and stakeholders, they have made significant progress in promoting education, working with police and health officials on safety and health education, and helping with infrastructure development projects. Their activities have positively

impacted the communities they serve, improving the quality of life for many individuals. Furthermore, youth leaders and members of the youth network have collaborated with external partners and other youth to address environmental concerns, enhance education, and support health initiatives.

Despite these successes, **challenges remain**. Continued development in civic engagement is needed for youth to fully understand and apply their roles within local governance structures. Moreover, there is still a need to expand vocational training opportunities, particularly for marginalized youth, to ensure they have access to the skills and support necessary to thrive in the labor market.

Looking ahead, the **Youth for Cambodia** project will continue to focus on youth empowerment, with an emphasis on ensuring that all youth, especially the most marginalized, have access to opportunities for growth and development. The project will also work to strengthen the collaboration between local authorities, stakeholders, and youth leaders to sustain and build upon the progress made in youth leadership, vocational training, and community development.



# QUALITY OF ICC'S SERVICE TO THE LEAST-SERVED IN CAMBODIA SOCIETY

## CHILD RIGHTS

The ICC project has been instrumental in strengthening child rights advocacy in Cambodia by focusing on community empowerment and capacity building. Through the active involvement of the Commune Committee for Women and Children (CCWC) and Women and Children's Consultative Committees (WCCC), the project has contributed significantly to raising awareness of child rights and protection issues. This work has been transformative, especially for marginalized communities, where child rights often go unrecognized or under-prioritized.

The role of the CCWC in advocating for child rights has been central to the success of the ICC project. Over the course of the reporting period, the project provided comprehensive training for CCWC members to ensure they understand their roles and responsibilities and are equipped to address the needs of children within their communities. One of the key achievements was the strong belief among CCWC members

in the importance of their work. A remarkable 90% of CCWC members now understand that their role is vital in the fight for children's rights. This recognition has led to increased efforts to raise awareness about child rights in their communities. The impact of their work can be seen in the significant progress made in the areas of child health, education, and protection.

For instance, through regular community visits and outreach activities, CCWC members have successfully engaged 639 children (291 girls) and 543 adults (394 women). They have also distributed equity cards to families of poor children, helped ensure 100% prenatal checkups for women, and played a critical role in increasing birth registration by 20%. More than 95% of children have received all vaccinations, and school enrollment has reached 98%, which speaks volumes about the effectiveness of the CCWC's efforts. Furthermore, through dedicated advocacy, CCWC members have been able to reduce violence

against children and women by 15%, and they have increased the physical support for families in need. These achievements demonstrate the value of empowering local duty bearers – CCWC members, as part of the local authority structure - with the knowledge and tools to protect and advocate for children's rights.

Additionally, the restructuring of the CCWC meetings, separating them from the general commune council meetings, has allowed the CCWC to focus more intently on issues specific to women and children. The active participation of the CCWC members has ensured the successful implementation of projects, including the securing of community budgets aimed at promoting child development and welfare. This shift has significantly improved the capacity of CCWC members to operate independently, creating a more focused and effective approach to child advocacy.



Equally important to the success of the ICC project has been the role of the WCCC in advocating for child rights. Led by the chairpersons and vice-chairpersons, the WCCC members have benefited from regular training on the rights of children and the forms of child abuse, among other topics. The training has been highly successful, with 95% of members attending the sessions, showing a clear commitment to understanding and acting on child protection issues. A significant indicator of success is that 76% of WCCC members now report a foundational understanding of their roles in supporting child welfare, which is reflected in their ability to organize community events, advocate for funds, and raise awareness on child rights. Their efforts have led to direct benefits for children, such as fundraising for students who had dropped out of school due to financial difficulties. Thanks to their work, these students were able to resume their education, which underscores the WCCC's role in improving children's access to schooling.

Moreover, WCCC members have been instrumental in advocating for improved facilities in schools. Their advocacy resulted in schools in the target districts providing safe drinking water and clean toilets, significantly enhancing the overall well-being of students. This success is a testament to the power of local duty bearers, such as WCCC members under the local authority structure, in effecting

change at the grassroots level. Another notable achievement of the WCCC has been its advocacy on behalf of juvenile offenders. In line with child rights principles, the WCCC has intervened to process 11 juvenile offenders in a child-friendly manner, ensuring that they were treated with dignity and respect rather than being subjected to adult criminal justice procedures. This has set a positive precedent for how the legal system can better protect the rights of children in conflict with the law.

The collaboration between the CCWC, WCCC, and local authorities has been a cornerstone of the ICC project's success. The engagement of local stakeholders, including district councils and religious groups, has played a crucial role in fostering an environment where children's rights are prioritized. Through ongoing advocacy, the project has succeeded in securing funding for critical initiatives, such as workshops on child rights and the establishment of child protection tools in schools. This has included the placement of "Dos & Don'ts" banners in schoolyards to educate students about the signs of child abuse and the importance of child protection. This practical approach has created a visible and accessible way for children and adults alike to engage with child rights issues.

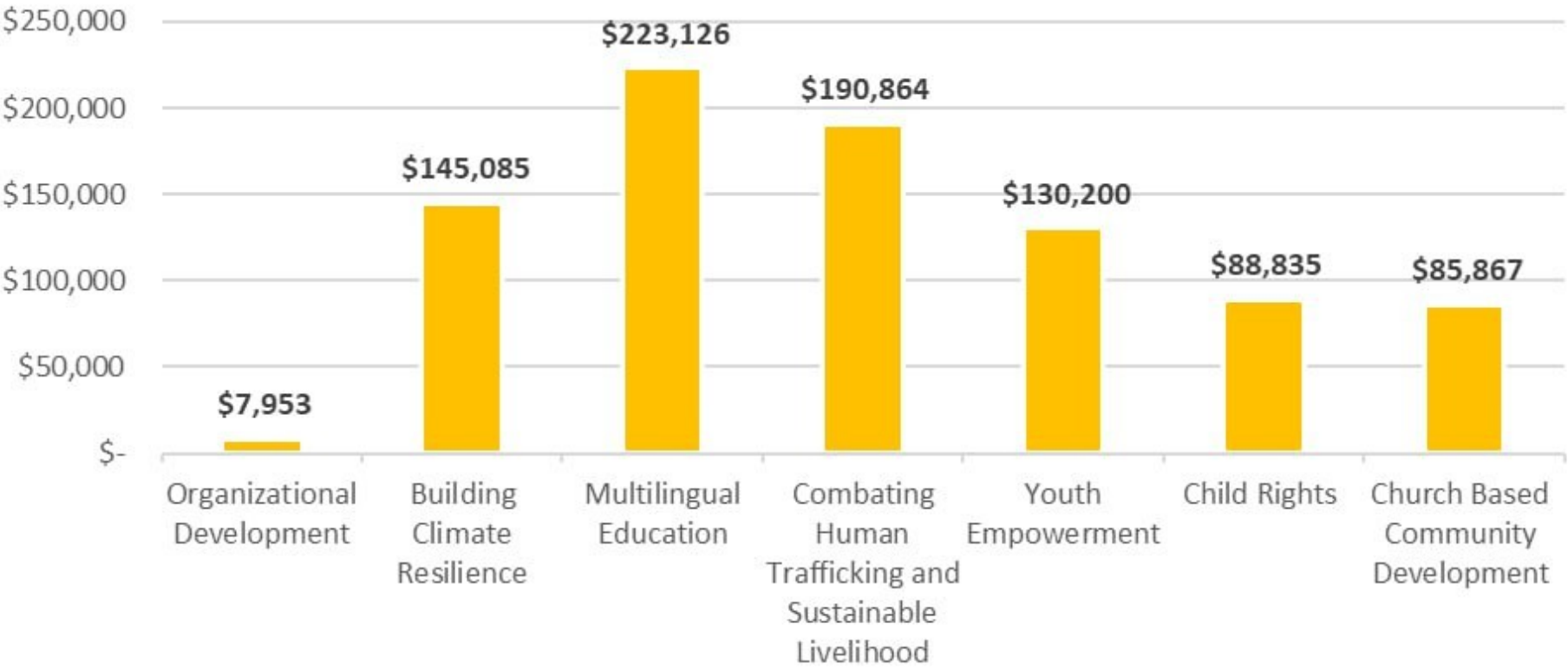
Despite facing challenges, such as the slow implementation of the Child Protection Committees (CPC) in

religious communities, the project has learned valuable lessons. For example, working with church leaders revealed the importance of assessing the capacity and readiness of religious institutions to absorb and disseminate knowledge about child rights. The slow process of engaging church leaders highlights the need for tailored support to ensure that all community groups can fully participate in child protection efforts.

The ICC project has made substantial progress in empowering communities to advocate for children's rights in Cambodia. Through the concerted efforts of CCWC and WCCC members, in collaboration with local authorities, the project has raised awareness, protected vulnerable children, and contributed to building safer communities. The success of this initiative aligns with the broader goal of fostering transparency, accountability, and effective governance, as highlighted in SDG #16. The lessons learned throughout the process, especially the importance of assessing local capacities, will inform future efforts to enhance the sustainability and reach of child rights advocacy. Moving forward, the project will continue to focus on empowering communities and strengthening the collaborative framework between local stakeholders to ensure that the rights of children are consistently protected and upheld across Cambodia.



Approximately 10% of the 2024 project expenses have been incurred as overhead costs



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## Funding Partners



<b>PHNOM PENH OFFICE</b> #21 Street A, Borey Phnom Penh Thmey, Regent Park (BR), Phum Damnak Thom 3, Sangkat Steung Meanchey 3, Khan Meanchey, Phnom Penh	<b>MONDULKIRI OFFICE</b> Lum Street, Rainsey Village, Sre Sangk Commune, Koh Nhek District, Mondulkiri	<b>RATANAKIRI OFFICE</b> #214, Street 46, Group 1, Phum Ou Kansaeng, Sangkat Boeung Kansaeng, Krong Banlung, Ratanakiri	<b>PREY VENG OFFICE</b> Street 102, Krasang Tong Village, Angkor Rei Commune, Preah Sdach District, Prey Veng	<b>SVAY RIENG OFFICE</b> In the premises of the Department of Education, Youth and Sports, Phum Kien Saing, Svay Rieng Sangkat, Svay Rieng City, Svay Rieng
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